



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	МАСЛОВ
Имя	ВЛАДИМИР
Отчество	АЛЕКСАНДРОВИЧ
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

5

ПОДПИСЬ УЧАСТНИКА

В. Маслов



Task 1

1. Mr. Gupta showed the value of the time by some grains of sand and gave Rohan advice to stop procrastinating, inspite the ~~boy~~ should set goals and achieve them step by step.
2. Rohan changed his daily routine, started to set his time wisely and to be focused on what he did.
3. Rohan noticed that he accomplished tasks that he had been putting off.
4. Rohan realised the true power of ~~the~~ time, that it is limited resource everyone should spend wisely.
5. Rohan was known in his village as a person who reached some remarkable achievements and wisely used his time.
6. Rohan shared his ideas ^{with} ~~to~~ the younger generation and helped children realise the real value of ^{the} time.
7. Rohan played a pivotal role in the transformation of the village.
8. The key message that Rohan shared with younger generation was "how the time is valuable, everyone must not waste it".
9. Countless individuals inspired by Rohan story understood that their time is a treasure and ~~changed~~ ^{changed} their lives in the positive way.
10. Rohan's story remind people the real value of their time.



Task 2

- A)
- 1-currently
 - 2-production
 - 3-competition
 - 4-research
 - 5-create

- B)
- 1-c
 - 2-a
 - 3-~~x~~ c
 - 4-~~x~~ c
 - 5-c

Task 3

recently
strongly
highly

Task 4

expensive
constant
powerful
creative
useful
critical
competetive crucial

Task 5

- 1-establish
- 2-similarity
- 3-childhood
- 4-independence
- 5-society
- 6-knowledge



Task 6

1. When did you see this film?
2. I don't communicate with anybody who is too pessimistic.
3. Everybody in our company is eager to participate in this discussion.
4. Did your team play football this week?
5. Laura plays tennis, so she will take part in a tennis tournament ^{men}.
6. I have read an interesting book which I bought last year. week
7. Do we have anything for a barbecue party?
8. They finished editing this text two hours ago.
9. Can you write your business partner a thank-you note?
10. You should put on your jacket, it's cold and windy today.

Task 9

1. assessment
2. canteen
3. backpack
4. after-lunch break
5. self-development





Task 7

In the ~~center~~ countryside it is difficult to follow your hobby, something you live and breathe. You can not find any basketball courts, golf pitches or modern schools there. Moreover, making new friends, with whom you spend most of your time, is almost impossible. Also you can feel isolated from the rest of the world, because everyday you see the same view, and it is highly unlikely something interesting to happen in the countryside. That is why big cities are better.



Task 8.

Nowadays teenagers spend their time in different ways, some of them are gamers or athletes or they are pursuing their own passion. This essay considers information based on the diagram and presents possible explanations why some activities are popular and others are not.

Firstly, the activity that is done by thirty per cent of teenagers is sleeping. Fifteen per cent of asked people emphasised studying as their main activity and the same number of respondents answered eating. Ten per cent teenagers are into sports. The rest is those who daily spend their time using technologies: videogamers, people who surf the net and who are texting.

In my opinion, the popularity of sleeping and eating can be easily understood: teenagers are tired and they want to do just nothing. These days modern technology is also popular. Common activities are studying and doing sports as a way to improve yourself, so it is being done by large number of teenagers.

